

Stories for speaking practice 6. Level 1.

Mr. Bates and his hammer. (Part A.)



1) Put the sentences in order. The first one is done for you.

- A "What's the matter with me doctor?"
- B He likes making furniture: tables and chairs. It's not easy to make furniture.
- C It's very difficult because he works with a hammer and he can't see very well.
- D Mr. Bates is an old man. He's 92. He doesn't work in an office but he likes working at home.
- E Mr. Bates looks at the doctor and answers, "I'm not very well, doctor."
- F One day Mr. Bates doesn't feel well. He goes to see the doctor.
- G The doctor examines Mr. Bates and then he says, "Mr. Bates, you've got a broken finger!"
- H The doctor says, "Good afternoon, Mr. Bates. What's the matter with you today?"
- I When I touch my head it hurts. And when I touch my nose, ears, eyes or mouth, they hurt."
- J When I touch my arm it hurts. When I touch my leg it hurts.

Stories for speaking practice 6.

Mr. Bates and his hammer. (Part B)



2) Now tell the story. Use the first letters of the words to help you.

- A** Mr. Bates is < old m<. H< 92. He d< work in an o< but he l< working < h<.
- B** He l< making f<: tables and c<. I< not e< to m< f<.
- C** I< very d< because he w< with a h< and he c< see v< well.
- D** O< d< Mr. Bates d< feel w<. He g< to s< the d<.
- E** The d< says, "G< a< Mr. Bates. W< the m< with y< t<?"
- F** Mr. Bates l< at t< doctor a< a< "I'm n< very w< doctor."
- G** W< I t< my a< it h< When < t< my l< it h<.
- H** When < t< my h< it h< And w< I t< my n< ears, e< or m< t< hurt."
- I** "W< the m< with m< doctor?"
- J** The doctor e< Mr. Bates a< t< he s< "Mr. Bates, y< got a b< f<!"

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